





1	Course title	Short Story /German		
2	Course number	2233435		
3	Credit hours	3		
3	Contact hours (theory, practical)	3		
4	Prerequisites/corequisites	2233331		
5	Program title	German and English Language and Literature		
6	Program code	2203		
7	Awarding institution	University of Jordan		
8	School	Faculty of Foreign Languages		
9	Department	Department of European Languages		
10	Level of course	B1		
11	Year of study and semester (s)	I. Semester 2022/2023		
12	Final Qualification	Bachelor Degree		
13	Other department (s) involved in teaching the course	none		
14	Language of Instruction	German		
15	Teaching methodology	☐ Blended ☐ Online face to face live presence classes		
16	Electronic platform(s)	□e-learning □Microsoft Teams □Skype □Zoom □Others		
17	Date of production/revision	07.11.2023		

18 Course Coordinator:

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19 Other instructors:

	Name:
	Office number:
	Phone number:
	Email:
	Name:
	Office number:
	Phone number:
	Email:
2	0 Course Description:
	As stated in the approved study plan.

21 Course aims and outcomes:

A- Aims:

The course introduces students to the short stories in the German speaking countries. The following modern writers are to be read: Paul Maar, Franz Specht, Heinrich Böll, Erich Brautlacht, Max von der Grün, Reiner Zimnik, Gabriele Wohmann etc., but also some of the well-known classical authors like Franz Kafka and Stefan Zweig. The conclusion of the course will be with different kinds of texts (comedy, crime etc.) and one or two films ("Im Juli" by Fatih Akin. Besides theoretical knowledge about the German short stories, the students are expected to continue improving their language competence. Discussions about the studied materials and oral & written interpretations are main parts of the intended communicative lecture.





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B- Intended Learning Outcomes (ILOs):

Successful completion of this module should lead to the following learning outcomes:

- A) Knowledge and understanding (Students should)
- A1) read various short stories which are based on representative texts,
- A2) be familiarized with literary terminology and the methods of text interpretation,
- A3) realize the importance of general knowledge for the literature.

B) Intellectual/ Cognitive/ Analytical skills (Students should be able)

- B1) to differentiate between various short stories in different German speaking countries,
- B2) to read the textbooks critically, analyse them and discuss the methods of interpretation.

C) Subject Specific Skills (Students should)

- C1) identify and attempt to use the various short stories in German language
- C2) understand and learn about the literature as well as its different periods in German speaking countries

D) Transferable skills (Students should)

- D1) learn to work in groups through their group discussions and short presentations about the read materials,
- D2) display better cross-cultural communication skills via comparing different cultures,
- D3) be creative through the process of preparing their oral and written interpretations.





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22. Topic Outline and Schedule ((Changes of dates here and further in the schedule are reserved/Änderungen vorbehalten):

Week	Lecture	Торіс	Intended Learning Outcome	Learning Methods* /platform	Evaluation Methods**	Resources
1	1.1 1.2 1.3	Einführung/ Introduktion Merkmale der KG				
2	2.1 2.2 2.3	Die Brücke				
3	3.1 3.2 3.3					
4	4.1	Märchen Schneewitchen Du .				
5	5.1 5.2 5.3					
6	6.1	Mut ist dasBrot das Karossel				
7	7.1					





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	l l
7.2 Griesbach, Heinz: 7.3 Ernste und heitere	
8 1 Erzählungen 1.	
Ismaning: Hueber,	
8.3	
9.1	
9 9.2 Boschma, Nel u.a.:	
9.3 Lesen, na und? Berlin:	
10.1 Langenscheidt, 1991.	
10	
10.2	
Specht, Franz: Schöne Augen und	
Sicher ist nur eins. Ismaning: Hueber,	
11 11.2 2002.	
11.3	
12.1 Akin, Fatih: Im	
Juli. Ein Film. Ismaning: EuroVideo	
12.3 Bildprogramm GmbH, 2000.	
13.1	
13 13.2	
Kreatives Schreiben	
14.1 Kreatives Schreiben	
14 14.2 verstehen	
14.3	
15 Wdh.	





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	Final Exam			
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- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Midterm	30%				
Projekt oder Quiz	10%				
Participation, homework	10%				
Final Exam	50%				

24 Course Requirements

(e.g. students should have a computer, internet connection, webcam, account on a specific software/platform...etc)

25 Course Policies:

A- Attendance policies:

Only the number of absences allowed by the university is accepted. Low attendance influences the participation mark (An absent student cannot participate).

B- Absences from exams and submitting assignments on time:





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Mid-term and fina	als can be made up with an official excuse.	
C- Health and saf	ety procedures:	
D- Honesty policy	y regarding cheating, plagiarism, misbehavior:	
E- Grading policy	y:	
F- Available univ	versity services that support achievement in the course:	
26 References:		
Reader assemble	d by instructor	
Book titled Mode	erene Kurzgeschichten.	
27 Additional info	rmation:	
Other References	can be used as needed and will be declared during the Sem	nester.
i.e Faiytales from	youtube	
Name of Cou	urse Coordinator:Sarah SalihSignature:Sarah Date: 07	7.11.2022
Head of Curr	iculum Committee/Department: Signature:	
Hood of Dono	ortmont:	
rieau or Depa	artment: Signature: -	

Dean: ------ Signature: -----

Head of Curriculum Committee/Faculty: ------ Signature: -----